

PHOTOGRAPHY WORKSHOP & PORTFOLIO - Syllabus

Tyler School of Art/ Department of Art & Art Education/ ART 4848 & 4849
Class Meetings & Critiques: Mondays & Wednesdays 7:40 – 10:00 PM
at Temple University Center City Campus in Room 317 and Digital Studio 318
Darkroom work is done in the TYLER Photo Lab: Tyler Building, Rook B30K

The basic purpose of all art classes is to figure out what in the world truly interests you and then to share these discoveries with others. This task will be approached simultaneously through the three disciplines using photography as the main tool.

Required of the advanced photography student is the collection of aesthetic tools organized into a vocabulary of personal vision	<i>i n p u t</i> technical aspects ~physical discipline aesthetic aspects ~conceptual discipline
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and the subsequent generation of a body of work that establishes a dialog, and evokes a meaningful response from an audience	<i>o u t p u t</i> communication ~emotional discipline inspiration ~spiritual discipline
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PHOTOGRAPHY WORKSHOP – ART 4848

photographs from two endeavors

- images from the evolution of your personal vision
- utilizing a unique combination of:
capture, type of camera or input
construction, type of photo processing & media
presentation, format of product

PHOTOGRAPHY PORTFOLIO – ART 4849

photographs from three endeavors

- the continued evolution of your personal investigation
- utilizing a unique combination of:
capture, type of camera or input
construction, type of photo processing & media
presentation, format of product
- an exhibition of the final work in an external setting

It is important that this work have both diversity and consistency. At least two projects must be completed during the semester.

LECTURE/DEMONSTRATION

Technical and aesthetic information will be discussed with the class throughout the semester. The content is based mostly on aesthetic problems that are brought into class as part of individual student's investigations. These classes depend on self-guided study and independent research. This is about discovering what you need to know most to have your images express your personal concerns, and having the form support the content. Additional lectures, slide talks, and discussions will be presented in classes during the term, consisting mostly of photographers' and artists' work that is mentioned in response to specific concerns that arise in student work.

INDEPENDENT LAB WORK

The bulk of the semester will be spent preparing photographs shot and processed outside of class time. It is expected that the student will spend at least as much time working outside the class as in.

INTERMEDIATE & ADVANCED PHOTOGRAPHY - Syllabus, cont'd

CRITIQUES & REVIEWS

Student work will be discussed in periodic group critiques. You are required to show work on your scheduled crit day. There is no such thing as late. Pretend you are working for the Philadelphia Inquirer. If you have no prints by the publication date you lose your job. It's that simple. You should show whatever you have finished on that day. This is why it is important to be working on several groups of photos at the same time, just in case something falls through.

Special projects for the Intermediate and Advanced students will be required for the second critique. See the schedule on the blackboard in the Lab for exact dates.

Final Reviews take place during the week of written final exams. (There is a cleanup day preceding finals that all are expected to show up for). The basic requirements for finals are a minimum of thirty prints, of which at least ten are matted, and at least ten are new.

WRITTEN STATEMENTS

A typewritten statement explaining the perceptual, emotional, and intellectual motivations behind each of the three groups of photos being presented must accompany each critique. These must be handed in before the work is critiqued. This writing can be anywhere from nine words to nine paragraphs long. Include name, crit number, class, semester, and year.

RESEARCH

The names of photographers and artists whose work relates to yours will be mentioned during critiques. The work of these people will be discussed at the next class session. You are expected to do research and come to the next class with a list of relevant web sites, a collection of 'borrowed' images from the web, and even a book or two, that display this work. Any interesting strategies that you devise should also be written up, with example pictures and handed in for potential addition to the class web site.

PICTURES of the WEEK

The best photographs from each person will be selected at the end of each crit. These prints will be hung on the POW wall and will remain there until the next crit by that person. You will then be challenged to duplicate that print from your notes, to indicate that you have control over your printing technique.

VIRTUAL GALLERY

The POW Exhibition Wall will be duplicated online as a class web site. The Pictures of the Week must be made into web-ready thumbnails and a web page containing that picture, all to be placed on the class web site.

Everyone is responsible for getting their picture scanned, creating an individual web page for the current Picture of the Week, a full page version of the picture, and a thumbnail for the index page. These web objects are due by the next class following the crit.

INTERMEDIATE & ADVANCED PHOTOGRAPHY - Syllabus, cont'd.

DIGITAL PORTFOLIO

Students in these sections are required to hand in a digital portfolio of your best work, formally labeled, for inclusion in the TUCC Photo Archives and to show to future students. It is best to build this portfolio throughout the semester. Students are also required to present an organized portfolio of prints in a booklet or case, plus a résumé.

GRADING

If you attend all class meetings, talk at least once a week, and show the minimum number of prints required at each critique, then you will receive a grade of C. That is average. If you want a better than average grade then you need to do better than average and more than average work. This means actively participating in discussions, demonstrating an ongoing effort to produce quality work, and being on time for each class meeting. The grade of A is reserved for truly exceptional work. This is demonstrated by work that is well above the work of most other students in the class.

ATTENDANCE

After 3 unexcused absences, the student is eligible for teacher initiated withdrawal. If this occurs after midterm, however, a failing grade will be reported.

If you see that you will miss a critique (any critique, not just the days on which you are supposed to show work), cannot show work on time, or miss more than three regular classes for any reason (other than hospitalization or incarceration or other tragedy), cannot hand in statements before the work is reviewed by the class, cannot mat the minimum recommended number of pieces, or cannot shoot and process slides at the end of the semester, it is suggested that you immediately withdraw from this class. These are the minimum requirements to pass this class.

LAB USE

The TUCC Digital Studio and The TYLER Photo Lab are open for student use according to the published schedules, available online at www.berk-edu.com. Only students enrolled in a these photo classes this semester are allowed in these Labs. Do not bring your friends to hang out.

There is absolutely NO FOOD or DRINK ALLOWED in the Photo Lab. There is NO SMOKING allowed anywhere in the building.

ID CARDS

To receive equipment to print you will trade in your Temple University ID Card (or Driver's License). Ask the Lab Monitor for the necessary items, sign the Equipment Sign-Out Sheet and fill in the numbers for the items you receive. Do not get anything yourself.

Any student who has a need an accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services at 215-204-1280 at 100 Ritter Annex to coordinate reasonable accommodations for students with documented disabilities.

CONTACTS

TUCC Critique Room/ Room 317	204-1728
TUCC Digital Studio/ Room 318	204-0947
TYLER Darkroom/ Tyler Building, Room B30K	777-9225
Department of Art & Art Education/ Tyler Building, Room 210J	777-9163
Steven Berkowitz/ Area Head/ Associate Professor	berk@temple.edu
Web site	www.berk-edu.com
Office Hours (by appt.) Monday or Wednesday 3:00 – 4:30 PM	TUCC 317